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Personal Details

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Research and Educational Interests

- The philosophy and core concepts of occupational therapy.
- Occupational therapy, culture, and cultural competency.
- Occupational science.
- Qualitative research methodologies.
- Reflexivity and qualitative research.
- Community Based Rehabilitation (CBR) and Disability.
- Professional Identity.
- Dysphagia and the role of occupational therapy.
- Refugeeism and occupational deprivation.
- Professional and occupational voice users and quality of life.

Education

- **PhD Occupational Therapy, University of Essex, Colchester, United Kingdom, 2011**
Thesis title: Towards Culturally Competent Occupational Therapy: Exploring the concepts of independence and interdependence and their potential to influence the achievement of cultural competency.
- **MSc in Occupational Therapy, Brunel University, London, United Kingdom, 2007**
Thesis title: An Investigation of Practice and Implementation of Falls Programs in the UK.
- **BSc in Occupational Therapy (with distinction), University of Jordan, Amman, Jordan, 2004**
Projects of graduation: unlike other students, I made two projects instead of one attributed to my interest in my field. The first was “Problem Solving and Decision Making”. The other was “Anxiety Inoculation”.

Visiting professional

- **2018-2019 Fulbright post-doc research grantee to Jacksonville University, Florida, USA, 2018**
The title of the post-dc research study was “The experiences of occupational deprivation and coping among Syrian Refugees in Jordan and the USA as host and resettlement contexts”.
- **Visiting professional programme, Guy’s and St Thomas’ NHS foundation trust, 2017**
- **Lund university, 30-01-20013 till 6-02-2013**
As part of the exchange programme between the University of Jordan and Lund university, I went to Lund university and participated by giving several lectures. One titled “cultural perspectives on occupation” and the other was “an introduction about the occupational therapy and rehabilitation programmes in Jordan”.

Attended Courses/workshops/programs

- **Basis Life Support Provider, In accordance with the American Heart association Basic life Support (CPR and AED) program, King Hussein Cancer Center, Amman, Jordan, 2019.**
- **Social-behavioral-educational (SBE) research course, Collaborative Institutional Training Initiative (CITI) program course, Online, 2018.**
The SBE Basic course provides an introduction to social-behavioral-educational research with a focus on the protection of human subjects. It offers historic and current information on regulatory and ethical issues important to the conduct of research involving human subjects. Case studies are used within the modules to present key concepts. This course has been updated to reflect the 2018 Requirements of the Common Rule.
- **ICRC and Physical Rehabilitation in the Middle East: Form competent Graduates to Sustainable services, The University of Jordan, Amman, Jordan, 2018.**
- **Smart Plus Research by Data Science & Big Data Analysis “Techniques”, The University of Jordan, Amman, Jordan, 2018.**
- **MDS-OAS Rehabilitation Updates in Parkinson’s Disease, Amman, Jordan, 2016**
A certificate granted by the International Parkinson and Movement Disorder Society for attending the above workshop.
- **Introductory Tips for the Sensory Systems, Assessment & Intervention, The University of Jordan, Amman, Jordan, 2016**
A Workshop offered by the Jordanian Society for Occupational therapy.
- **Writing project proposals for ERASMUS grants, The University of Jordan, Amman, Jordan, 2016**
This three-hour workshop aims to show the attendees the structure, component, and content of a successful project proposal for the ERASMUS grants.
- **The National Training of Trainers Workshop on Community-Based Rehabilitation, Amman, Jordan, 2015**
This certificate is awarded by the World Health Organization for participation in the above workshop from the 10th-14th May 2015.
- **Statistical Analysis Using SPSS 18, The University of Jordan, Amman, Jordan, 2012**
A step-by-step course that aimed to introduce participants to the SPSS, what is it and the basic tests that it includes and when to use them. Also, this course offered practical examples to train participants on using appropriate tests in SPSS.
- **Writing Research Papers for International Publication in the Health Field, The University of Jordan, Amman, Jordan, 2012**
How to read a research paper and critically appraise it, was the first step in introducing researchers to the process of writing a research paper. Then the course tackled the actual process of writing research papers, and what elements should be there.

- **Statistical Methods in the Health Field, The University of Jordan, Amman, Jordan, 2012**
This course provided an illustration of the statistics involved in SPSS, when to conduct them and how. By that, it aimed to enable researchers to make the correct choice when choosing a statistical test in the SPSS.
- **Illness Narratives: Researching Stories of Social Health and Illness, University of Essex, Colchester, United Kingdom, 2011**
Telling stories about our illnesses has become a widespread and common feature of the modern world. This course critically examined some of these recent trends and the development of what has been called 'illness narratives' or narrative medicine. This one-day course could only be exploratory, and it aimed to introduce some of the key ideas of such research, create a space for discussion of a wider array of such experiences including those of the participants, and develop a series of specific critical debates around the content, purpose and analysis of such analysis.
- **Focus Groups as a Qualitative Research Tool, University of Essex, Colchester, United Kingdom, 2011**
Through a combination of taught and practical sessions, the course introduced key features of focus groups as a qualitative research method and gave me an opportunity to learn at first hand some of the skills involved in their facilitation. It was a two -day short course where I took part in some focus groups to put into practice what I have learnt.
- **Qualitative interviewing and focus groups: a practical introduction, University of Essex, Colchester, United Kingdom, 2008**
Two weeks course from: 21-07-08 till 01-08-08. It focused on acquiring attendees with the theoretical knowledge and practical skills to conduct qualitative research generally, and interviews as a method of qualitative researching specifically. This course incorporated theoretical and practical material concerning conducting interviews and focus groups.
- **Narrative Studies: Modes and Methodologies, University of Edinburgh, United Kingdom, 2008**
A full-day Economic and Social Research Council (ESRC) Narrative Studies Seminar on 'Narrative Studies Modes & Methodologies: New Developments' was organized by the Centre for Narrative and Auto/Biographical Studies (NABS) at the University of Edinburgh.
- **Project managing your PhD November, University of Essex, Colchester, United Kingdom, 2007**
Presented by the learning and teaching unit at the University of Essex. This course aimed at helping students establishing a readiness to assume the full responsibility of conducting their research projects along with giving an idea and a practical skill that can help in that. Also it built a kind of preparedness to face challenges through the course of getting the project done.
- **In addition, I had attended several of the research Seminars run by the School of Health and Human Sciences at University of Essex, Colchester, United Kingdom, 2007-2010.**
(Further details are available on request)
 - o Surviving the Viva 25 March 2011
 - o The Chaos Theory of Career Choice; how it Relates to Researchers 24 June 2009
 - o Presenting a paper at a conference (sciences) 23 June 2009
 - o Communicating your Research 12 June 2009
 - o Getting your Research Message Across 19 May 2009
 - o Getting Known in Your Field; Networking and Schmoozing 24 March 2009

- Approaches to Learning 11 March 2009
 - Developing Strategies for Inclusive Teaching 2 March 2009
 - Getting Published 6 June 2009
 - Applying for a Postdoc 5 February 2009
 - Assertive Communication 3 February 2009
 - Maximizing your Impact at Conferences 19 November 2008
 - Writing up Academic Research 15 February 2008
 - Presentation Skills 4 December 2007
 - Keeping Going: Sustaining Your Motivation Throughout a PhD 13 November 2007
 - First-steps: Skills Training for 1st year PhD Students 16 October 2007
- **Master Class on Bringing occupation back into older people's service, Brunel University, London, United Kingdom, 2006**

Academic Publications in Peer-reviewed Journals

- **Darawsheh, W.**, Bewernitz, M., Tabbaa, S., & Justiss, M. (2022). Factors Shaping Occupational Injustice Among Resettled Syrian Refugees in The United States. *Occupational Therapy International*, <https://doi.org/10.1155/2022/2846896>
- AlBustan, S., Marie, B., **Darawsheh, W.**, & Natour, Y. (2022). A Study of Voice Handicap and Acoustic Measures in Arab Kuwaiti Prospective Professional Singers. *Folia Phoniatrica et Logopaedica*, 74(5), 311-319. <https://www.karger.com/Article/Abstract/524884>
- **Darawsheh, W.**, Tabbaa, S., Bewernitz, M., & Justiss, M. (2021). Resettlement Experiences of Syrian Refugees in the United States: Policy Challenges and Directions. *Journal of International Migration and Integration*, 23, 591–612. <https://doi.org/10.1007/s12134-021-00855-9>
- Abduljaber, S., Alworikat, N., & **Darawsheh, W.** (2021). Efficacy of Visual Training Program for Students with Visual Impairment. *Occupational Therapy in Healthcare*, 36(4), 476-489. <https://doi.org/10.1080/07380577.2021.1986874>
- Alaraifi, J., & **Darawsheh, W.**, & Natour, Y. (2021). Bedside Evaluation for Dysphagia in Jordan. *Egyptian Journal of Ear, Nose, Throat and Allied Sciences*, 22(22), 1-7. https://ejentas.journals.ekb.eg/article_129477.html
- Alaraifi, J., & **Darawsheh, W.**, Damhoureyeh, M., & Natour, Y. (2020). Early Intervention of Communication Disorders in Jordan. *Research Journal of Medical Sciences*, 14(4), 71-76. <https://medwelljournals.com/abstract/?doi=rjmsci.2020.71.76>
- Alworikat, N., Abduljaber, S. & **Darawsheh, W.** (2020). Quality of Life and Academic Experiences of Students with Visual Impairments. *Research Journal of Medical Sciences*, 14(4), 77-83. <https://medwelljournals.com/abstract/?doi=rjmsci.2020.77.83>
- Natour, Y., Efthymiou, E., Marie, B., & **Darawsheh, W.** (2020). Quantifying Nasality in Emirati Arabs: Acquiring Preliminary Normative Data. *IJAES: International Journal of Arabic-English Studies*, 20(2), 99-114. <https://doi.org/10.33806/ijaes2000.20.2.5>
- **Darawsheh, W.**, Alaraifi, J., & Natour, Y. (2020). A Pilot Study of the Rehabilitation Services Provided for Patients with Dysphagia in Medical Settings in Jordan. *Research in Health Science*, 5(2), 86-106. <https://doi.org/10.22158/rhs.v5n2p86>
- **Darawsheh, W.** (2020). An investigation of public perception and attitudes towards disability in Jordan. *International Journal of Disability, Development and Education*, 69(2), 687-706, <https://doi.org/10.1080/1034912X.2020.1727418>
- Damhoureyeh, M., **Darawsheh, W.**, Qa'dan, W., & Natour, Y. (2020). Preliminary Speech Rate Normative Data for Adult Jordanian Speakers. *Journal of Language Teaching and Research*, 11(2), 204-211. <http://dx.doi.org/10.17507/jltr.1102.08>

- Sartawi, A., Natour, Y., **Darawsheh, W.** Daiban, S., & Aljanahi, M. (2019). Patterns of Reading Errors among Emirati Second Grade Students. *International Journal for Research in Education*, 43(2), 253-272. <https://scholarworks.uaeu.ac.ae/ijre/vol43/iss2/11>
- **Darawsheh, W.**, & Tabbaa, S. (2019). Implementation Research in Community Based Rehabilitation. *Research in Health Science*, 4(3), 237-245. <https://doi.org/10.22158/rhs.v4n3p237>
- Alaraifi, J., **Darawsheh, W.**, & Natour, Y. (2019). Dysphagia and Rehabilitation Services in Jordan: Patients and Provider Perspectives. *Research Journal of Medical Sciences*, 13(4), 69-75. <https://medwelljournals.com/abstract/?doi=rjmsci.2019.69.75>
- **Darawsheh, W.**, Shdaifat, A., & Natour, Y. (2019). Validation of the Arabic version of Vocal Tract Discomfort Scale (VTDS). *Logopedics Phoniatrics Vocology*, 45(2), 82-90. <https://doi.org/10.1080/14015439.2019.1630481>
- **Darawsheh, W.** (2019). Exploration of Occupational Deprivation Among Syrian Refugees Displaced in Jordan. *American Journal of Occupational Therapy*, 73(4), 1-9. <https://doi.org/10.5014/ajot.2019.030460>
- **Darawsheh, W.** (2018). Awareness and knowledge about occupational therapy in Jordan. *Occupational Therapy International*, 2018, 1-9. <https://doi.org/10.1155/2018/2493584>
- **Darawsheh, W.** (2018). An evaluative study of services provided in Community-Based Rehabilitation centres in Jordan. *Disability, CBR & Inclusive Development Journal*, 29(4), 5-25. <https://doi.org/10.5463/dcid.v28i4.641>
- Natour, Y., **Darawsheh, W.**, Bashiti, S., Wari, M., Taha, J., & Odeh, T. (2018). A study of VHI scores and acoustic features in street vendors as occupational voice users. *Journal of Communication Disorders*, 71, 11-21. <https://doi.org/10.1016/j.jcomdis.2017.12.002>
- **Darawsheh, W.**, Natour, Y., & Sada, E. (2018). Applicability of the Arabic version of Vocal Tract Discomfort Scale (VTDS) with student singers as professional voice users. *Logopedics Phoniatrics Vocology*, 43(2), 80-91. <https://doi.org/10.1080/14015439.2017.1363282>
- **Darawsheh, W.** (2017, May 12). [Letter to the editor]. Creating synergies between host countries of Syrian refugees: the synergy between Canada and Jordan. *CMAJ: Canadian Medical Association Journal*. Retrieved from: http://www.cmaj.ca/content/188/1/E1.short/reply#cmaj_el_733147
- AlBustan, S., Marie, B., Natour, Y., & **Darawsheh, W.** (2018). Kuwaiti teachers' perception of voice handicap. *Journal of voice*, 32(3), 319-324. <https://doi.org/10.1016/j.jvoice.2017.05.003>
- Natour, Y., **Darawsheh, W.**, Sartawi, A., Marie, B., & Efthymiou, E. (2016). Reading error patterns prevailing in Arab Emirati first graders. *Cogent Education*, 16 (1), 1-17. <https://doi.org/10.1080/2331186X.2016.1226459>
- **Darawsheh, W.**, Chard, G., & Eklund, M. (2015). The challenge of cultural competency in the multicultural 21st century: a conceptual model to guide occupational therapy practice. *The Open Journal of Occupational Therapy*, 3(2), 1-22. <https://doi.org/10.15453/2168-6408.1147>
- **Darawsheh, W.**, & Chard, G. (2015). Towards culturally competent professional practice: exploring the concepts of independence and interdependence. *Research, Policy, and Planning*, 31(1), 3-17. <http://ssrg.org.uk/members/files/2015/07/Darawsheh-Chard.pdf>
- **Darawsheh, W.** (2014). Reflexivity in research: promoting rigour, reliability and validity in qualitative research. *International Journal of Therapy & Rehabilitation*, 21(12), 560-568. <https://doi.org/10.12968/ijtr.2014.21.12.560>
- **Darawsheh, W.** (2010, September). [Letter to the editor]. Occupational therapy between cultural competency and colonization. *New Zealand Journal of Occupational Therapy*, 57(2), 48. Retrieved from: <http://search.informit.com.au/documentSummary;dn=431037505729961;res=IELHEA>

Chapters in Books

- Natour, Y., **Darawsheh, W.**, & Saleem, A. (2021). Using expiratory muscle strength training with velopharyngeal insufficiency (VPI) conditions. In C. M. Sapienza, & B. Hoffman (Eds.), *Respiratory Muscle Strength Training* (pp. 147-156). San Diego, California: Plural Publishing, Inc. <https://www.mightyape.co.nz/product/respiratory-muscle-strength-training/33603221>

Papers in Conferences

- **Darawsheh, W.** (2019). Attitudes of Lay Persons towards Disability in Jordan. In the 4th World Disability & Rehabilitation Conference 2019. Bangkok 7th -9th November, 2019. Ambassador Hotel, 2017.
- **Darawsheh, W.** (2018). Experiences of Syrian refugees and the role of occupational therapists towards enablement of participation in meaningful occupations in Zaatari camp in Jordan. In the Interdisciplinary Workshop on Violence, Trauma and Refugees as a Consequence of the Arab Spring Uprisings. Hamburg 1st -5th May, 2018. University of Hamburg, 2018
- **Darawsheh, W.** (2017). An exploratory study of services provided in community-based rehabilitation centers in Jordan. In the Second World Disability & Rehabilitation Conference 2017. Colombo 16th-17th November, 2017. Movenpick Hotel, 2017.
- **Darawsheh, W.** (2017). Promoting the role of Jordan as a leading country in research to promote the understanding of experience of refugeeism: A Canadian example. In the Second International Conference in the Middle East "Human Security: International Community Obligations and Hosting Communities Role. Amman 4th -5th May, 2017. Meridian Hotel, 2017.
- **Darawsheh, W.** (2018). A Study of reality of services in CBR Centers in Jordan. In the Scientific Day of the School of Rehabilitation Sciences. Amman 25th April, 2017. The University of Jordan, 2018.
- Natour, Y., & **Darawsheh, W.** (2018). A study of VHI scores and acoustic features in street vendors as occupational voice users. In the Scientific Day of the School of Rehabilitation Sciences. Amman 25th April, 2017. The University of Jordan, 2018.
- Natour, Y., & **Darawsheh, W.** (2017). A study of VHI scores and acoustic features in street vendors as occupational voice users. In the Sixth International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU). Amman 6th April, 2017. Harir Palace Hotel, 2017.
- **Darawsheh, W.**, & Natour, Y. (2017). A Pilot study of the rehabilitation services provided for patients with dysphagia in medical settings in Jordan. In the Sixth International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU). Amman 6th April, 2017. Harir Palace Hotel, 2017.
- **Darawsheh, W.**, Alaraifi, J., & Natour, Y. (2016). A Pilot study of the rehabilitation services provided for patients with dysphagia in medical settings in Jordan. In the Arab Hearing Health Conference-4th Conference of the Advanced Arab Academy of Audiovestibulogy. Dead Sea 26th November, 2016. Kempinski Hotel, 2016.
- **Darawsheh, W.**, Alaraifi, J., & Natour, Y. (2016). A Pilot study of the rehabilitation services provided for patients with dysphagia in medical settings in Jordan. In the 2nd Conference of Jordanian Universities in Rehabilitation Sciences. Irbid 8th April, 2016. Jordan University of Science and Technology, 2016.
- **Darawsheh, W.**, Alaraifi, J., & Natour, Y. (2016). A Pilot study of the rehabilitation services provided for patients with dysphagia in medical settings in Jordan. In Second Kuwait International Conference on Life Sciences. Kuwait 4th-6th April, 2016. Kuwait University, 2016.
- **Darawsheh, W.** (2016). The role of occupational therapists with children with Down Syndrome. In the Fifth National Conference on Down Syndrome. Amman 24th March, 2016. The University of Jordan, 2016.

- **Darawsheh, W.** (2016). An exploratory Study of occupational Enrichment of Syrian Refugees in Jordan. In Refugees, Security, and Sustainable Development in the Middle East: The Need for North – South Dialogue. Amman 15th-16th March, 2016. The Royal Hotel, 2016.
- **Darawsheh, W.** (2015). A qualitative study of the needs of CBR programmes in Jordan. In: College of Occupational Therapists Annual conference 2015. Brighton 30th June, 2015. The Brighton Centre, 2015.
- **Darawsheh, W.** (2015) Employing Reflexivity as a rigour strategy in Qualitative research: a research study example. In: The 1st Scientific of Jordan universities in Rehabilitation Sciences. Amman 31st May, 2015. The University of Jordan, 2015.
- **Darawsheh, W.** (2014). Exploration of The Experiences of Occupational Deprivation Among Syrian Refugees in Jordan. In: Conference on Syrian refugees in Jordan: the question of Media and society. Dead Sea 9th December, 2014. Kempinski Hotel, 2014.
- **Darawsheh, W.** (2014). Towards Culturally Competent Occupational Therapy. In: The 1st Scientific Conference of Rehabilitation Sciences. Amman 6th May, 2014. The University of Jordan, 2014.
- **Darawsheh, W.** (2013). Towards Culturally Competent Occupational Therapy. In: The 37th College of Occupational Therapists Annual conference. Glasgow 20th June, 2013. The Scottish Exhibition and Conference Centre (SECC), 2013.
- **Darawsheh, W.** (2009). Toward Transcultural Occupational Therapy Practice: Reflections on the concepts of independence and interdependence within occupational therapy practice in the UK. In: Research Students Conference. Colchester 5th June, 2009. University of Essex, 2009.

Other Conference Activities

- Giving a workshop: Special Issues and the Role of a Guest Editor: Giving Your Research a Voice. In: the World Conference on Scholarly Publishing (WCSP) 2022: North-South Divide in Scholarly publishing. Virtual Platform 30th August, 2022.
- Reviewer of the Evaluation Panel: In the 7th World Disability & Rehabilitation Conference 2022. Colombo 10th -11th November, 2021. Virtual Platform, 2022.
- Reviewer the Evaluation Panel: In the 6th World Disability & Rehabilitation Conference 2021. Colombo 11th-12th November, 2021. Virtual Platform, 2021.
- Chairing a session: In the 4th World Disability & Rehabilitation Conference 2019. Bangkok 7th - 9th November, 2019. Ambassador Hotel, 2019.
- Chairing a session: In the Second World Disability & Rehabilitation Conference 2017. Colombo 16th-17th November, 2017. Movenpick Hotel, 2017.
- Attendance: Erasmus plus the national third Erasmus conference. Amman 26th October, 2016. The Royal Hotel, 2016.
- Attendance: Autism: diagnosis and therapy. Amman 14-16 April 2014. Our Lady of Peace Center for Persons with Disability, 2014.

Research Grants

- **Post Doc Research Grant, Fulbright visiting scholar program (2018-2019).** The experiences of occupational deprivation and coping among Syrian Refugees in Jordan and the USA as host and resettlement contexts. The Binational Fulbright Commission, Amman, Jordan. **(Granted)**
- **The University of Jordan Grant (2018).** The effectiveness of visual rehabilitation program on the visual perceptual skills and reading speed skills of school-children with low vision. The Deanship of Academic Research, The University of Jordan, Amman, Jordan. **(Granted)**
- **The University of Jordan Grant (2016).** A Study of the Pathologies of Dysphagia and Rehabilitation services Provided to Patients with Dysphagia in medical settings in Jordan. The Deanship of Academic Research, The University of Jordan, Amman, Jordan. **(Granted)**

- **The University of Jordan Grant (2016).** Evaluation of the Community Perception of Disability and Needs in Community Based Rehabilitation (CBR) Programs in Jordan. The Deanship of Academic Research, The University of Jordan, Amman, Jordan. **(Granted)**
- **The University of Jordan Grant (2014).** Exploration of The Experiences of Occupational Deprivation Among Syrian Refugees In Jordan. The Deanship of Academic Research, The University of Jordan, Amman, Jordan. **(Granted)**

Teaching Experience

- **Promoted to A Full Professor, Occupational Therapy Department, School of Rehabilitation Sciences, The University of Jordan, 12th June, 2023.**
- **Associate Professor, Occupational Therapy Department, School of Rehabilitation Sciences, The University of Jordan, 2017-now.**
- **Guest lecturer, University of Utah, USA, 2020**
I have accepted the invitation of the University of Utah to give a workshop entitled “Understanding the needs of refugees in the USA”. I have extended on the results of my Fulbright research and linked that with the needs of occupational therapy practice in the USA.
- **Guest lecturer, Jacksonville University, USA, 2020**
During my Fulbright grant, and through several courses giving for occupational therapy students at Jacksonville university I have been invited to be a guest speaker. Thus I have delivered lectures entitled “Syrian refugees from Jordan to the USA: occupational deprivation and occupational injustice as they see it”, and “Awareness and knowledge about occupational therapy among healthcare students and professionals in the USA.” Those lectures were also an introduction for students to prepare them to participate in research projects as part of quality insurance and development.
- **Assistant Professor, Occupational Therapy Department, School of Rehabilitation Sciences, The University of Jordan, Jordan, 2012-2017.**
Teaching/participating in teaching courses of "Community Based Rehabilitation", "Physical applied clinical", "Approaches of occupational therapy", "Treatment Models", "Assessment of performance", "Principles of Rehabilitation", “Group therapy”.
- **Guest Lecturer, Lund university, Sweden, 30-01-20013 till 6-2013**
As part of the exchange program between the University of Jordan and Lund university, I went to Lund university and participated by giving several lectures. One titled “cultural perspectives on occupation” and the other was “an introduction about the occupational therapy and rehabilitation programs in Jordan”.
- **Graduate Teaching Assistant (GTA), School of Health and Human Sciences, University of Essex, UK, 2009**
Between the periods of 12-01-2009 to 02-02-2009, and 30-03-2009 to 20-04-2009, I have worked as a GTA where I directed and facilitated the discussion of MSc students in two courses, the Research Methods HS804 and the Reflective Practice HS803 courses. I also enabled students to link the theory with practice through sharing examples and experiences, asking questions, and using problem-based learning.

- **Guest Lecturer, the Colchester Institute, UK, 22-01-2008**
I Gave a workshop at the “Health and Well Being-Level II” course. The workshop addressed the topic of culture and its correlation and influence on occupational therapy practice.
- **Teaching assistant, Occupational Therapy Division, The University of Jordan, Jordan, 2004-2005.**
throughout the academic year of 2004/2005 I participated in teaching undergraduate students, supervised their work throughout their clinical placements, and participated in correcting the assignments of students and evaluating their practical and clinical performance.

Research Experience

- **University of Jordan 2012-Now**
Several research papers were published so far – please refer back to publications section. Currently enrolled in several research projects where mixed methodologies are incorporated to generate trustworthy findings and recommendations:
 - Exploration of the concept of occupational deprivation among Refugees.
 - Promoting the role of occupational therapy among PWDs and refugees worldwide.
 - Exploration of the perception of and misconceptions about occupational therapy worldwide.
 - Promoting the professional identity of occupational therapists and the skills required by occupational therapists to market their profession.
 - Exploration of the effectiveness of dysphagia services provided in medical institutions in Jordan and barriers towards the provision of effective services for dysphagia conditions.
 - Exploration of the needs of Community Based Rehabilitation (CBR) programs in Jordan.
 - Promoting the CBR programs in Jordan and the perception of disability and PWDs.
- **Jacksonville University, 2018-2019**
This research is supported the Fulbright visiting scholar program. Post-doc research title: The experiences of occupational deprivation and coping among Syrian Refugees in Jordan and the USA as host and resettlement contexts. Quantitative and qualitative research methodologies were employed.
- **University of Essex, 2007-2011**
Research Title: Toward Transcultural Occupational Therapy Practice.
This research comprised of two stages, where qualitative research methodologies were incorporated.
- **Brunel University, 2005-2006**
Performed a research project titled “An Investigation of Practice and Implementation of Falls Programs in the UK”. This research involved mainly the utilization of quantitative research methodologies and the usage of SPSS for data analysis.

Managerial Posts

- The representative of the of the occupational therapy department in the academic year 2017-2108
- Head of Department of Occupational therapy, the University of Jordan, 2012-2013

Reviews in Journals

- Darawsheh, W. (2022). Sociological Inquiry (ISSN00380245, 1475682X).
- Darawsheh, W. (2018). Disability, CBR & Inclusive Development Journal, formerly: Asia Pacific Disability Rehabilitation Journal (ISSN 10294414).
- Darawsheh, W. (2016). OTJR: occupation, participation and health (ISSN 15394492).

Membership of Editorial Boards in Scientific Journals

- Member of the Editorial Board of the International Journal of Coordination and Management in Sustainable Development (IJCMSD), 2022. <http://tiikmpublishing.com/ojs/index.php/ijcmsd/>
- Member of the Editorial Board of the KnowEx Public Health, 2022. <https://knowexonline.com/journal/index.php/public-health/index>
- Member of the Editorial Board of the International Journal of Speech Member of the Editorial Board of the International Journal of Speech and Audiology, 2021. <https://www.rehabilitationjournals.com/speech-and-audiology-journal/board>

Membership of Scientific Committees and Networks

- A certified occupational therapist by the Ministry of Health in Jordan, certification # (283/80002); Jordan
- Member of the Jordanian Society of Occupational Therapy (JSOT) JSOT # 00168; Jordan
- Member of the Executive committee of the World Disability and Rehabilitation Professional Association (WDRPA); Sri Lanka, 2020 <https://wdrpa.org/executive-committee/>
- Country representative of Jordan in the WDRPA; Sri Lanka, 2020 <https://wdrpa.org/executive-committee/>

Computer Skills

Operating Systems:	Windows 2010, Windows 2016
Office Applications:	Microsoft PowerPoint, Excel, Word.
Distant Learning	eLearning, Blackboard Ultra, Canvas, Microsoft teams
Statistical Software Packages:	IBM & SPSS (Statistical Package for the Social Sciences), MAXQDA, Dedoose.

Awards

- 2020 Cordelia Myers for best article award, by the American Occupational Therapy Association (AOTA), 2020. <https://www.aota.org/community/awards/cordelia-myers-ajot-best-article-award>
- Awarded a scholarship for the academic excellence to pursue the postgraduate education (MSc & PhD Degrees), the University of Jordan, 2004.
- Awarded the ABD AL-FATTAH SALEH ABU UBAID prize for academic excellence in Occupational Therapy, The University of Jordan, 2004.
- Awarded the Gratitude Certificate for Academic Excellence, The University of Jordan, 2004.
- Awarded the Language Center's Sixth Prize for Creativity in Writing English Stories, The Language Center, The University of Jordan, 2003.
- Awarded a scholarship for the academic excellence to pursue the undergraduate education, the Ministry of Higher Education, 2002.

Other Interests

- **Traveling:** I am fond of traveling. I have visited different places across the UK and the USA. I went to Sweden, Kuwait, Saudi Arabia, Turkey, Thailand, Germany, and Sri Lanka for academic purposes and to meet my CPD endeavors. I aspire to travel all around Europe, mainly Italy, and to visit Malaysia.
- **Exploring and trying new things:** exploring people, cultures, and most importantly food.
- **Learning:** it could be anything new. I also have a great interest in learning languages.