

HANA NAWAF MAHMOUD

CONTACT INFORMATION

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EDUCATION

- 2001- 2003 M.A. Degree, Speech & Language Pathology, University of Jordan, Amman, Jordan.
- 1997- 2001 B.A. Degree, Arabic Language & Literature, University of Jordan, Amman, Jordan.

EXPERIENCE

- **Instructor**, Teaching undergraduate students, (Feb, 2009 – present):
Department of Hearing and Speech Sciences, school of Rehabilitation Sciences, University of Jordan (Amman, Jordan). Courses taught:
 - Language disorders in Children
 - Communication Disorders Related to Cleft lip and Palate
 - Articulation and Phonological Disorders.
 - Special Topic in Speech
 - Child Language Development
 - Clinical Practicum in Speech / observation
 - Clinical Practicum in Speech -1-
 - Clinical Practicum in Speech- 2-
 - Clinical Training in Speech.
- Supervising M.A. Graduate students in Hearing and Speech school (April, 2008 – Jan 2010). Center for Phonetics Research, University of Jordan, Amman, Jordan. Job responsibilities includes:
 - Observe student clinicians as they provide service to clients.
 - Regularly meet with student clinicians to provide feedback on their clinical performance
 - Assist student clinicians in generating goals and objective for their clients
 - Review clinical reports and provide feedback to students on their clinical writing

- Evaluate students' clinical performance
- Conduct speech-language screenings/assessments in the clinic.
- Speech – language pathologist, (March, 2005- March, 2008). Center for Phonetics Research, University of Jordan, Amman, Jordan. Job responsibilities includes:
 - Providing speech and language screening, assessment, treatment, and consultation to patients of all ages from diverse national, cultural and linguistic backgrounds.
 - Screening, evaluation, and providing therapy for child and adult client who present with communication difficulties such as, language delay, language disorders, stuttering, strokes and neurological difficulties, cleft lip and palate, and hearing impairment.
 - Training and supporting family members and other communication partners of individuals with speech, voice, language, communication and swallowing disabilities
 - Providing aural rehabilitation and related counseling services to individuals with hearing loss and cochlear implant and to their families
 - Writing evaluation reports and Individual Educational Plan was also part of my responsibilities
 - Counseling the professionals and the parents regarding the client's difficulties and how to deal with them.
 - Lectures and presentations to range of groups including, public, professionals, teachers & students.
- Speech – Language Pathologist, (September, 2003 – February, -2005). Albayan kinder Garden Center for Early Intervention, Amman, Jordan.
 - The student population ranged from Kindergarten to the fourth grade. Some of the served preschool students were with special needs. The therapy caseload included at least 30 students. The job responsibilities included screening, evaluation, and providing therapy for students who present with communication difficulties. Writing evaluation reports and Individual Educational Plan was also part of my responsibilities. My responsibilities included counseling the professionals and the parents regarding the student's difficulties and how to deal with them.
- Speech – Language Pathologist, (June, 2004 – October, - 2004). The Modern Center for Speech and Language Disorders, Amman, Jordan. Job responsibilities includes:
 - Screening and evaluation students who have speech and language difficulties, such as, language delay, language disorders, stuttering, cleft lip and palate, and articulation. Providing therapy for the students, and providing consultation for parents.

- Write evaluation reports and Individual Educational Plan (IEP) and, counseling the professionals and the parents regarding the student's difficulties and how to deal with them.
- Speech-Language Pathologist:
 - (2003-2005): Private practice (Amman, Jordan).

PUBLICATIONS:

- **Reported Research:**
 - Haj Tas, M., Mahmoud, H., Natour, Y. (in press). Oral-Diadochokinetic Rate for Healthy Young Jordanian Adults. Journal of Speech, Language and Hearing, 2022
 - Alaqrabawi, W., Alaraifi J., Mahmoud H., Sara Wajdi Alhanbali S., Al Addasi Z., (2020)Implications of Different School Systems or Seasons on Tympanometry Results for School-age Children in Jordan, Egyptian Journal of Ear, Nose, Throat and Allied Sciences Vol.21, No.2
 - Mahmoud, H. Mahmoud A., (2019) Knowledge and Attitudes of Jordanian Dentists toward Speech Language Pathology', Journal language of teaching and research, volume; 10 Number 6.
 - Mahmoud, H. ALjazi, A., Alkamra, R. (2013) A study of Public awareness of speech language pathology in Amman – college student journal USA, 2013
 - Ebtisam H. Jameel, Hana'a . Nawwaf , and Jehad -Al-Arayfi: The Articulation Disorders in Producing the Arabic / r/ : Descriptive and analytical Study: Dirasat journal volume 36, p.924-944

COURSES AND TRAINING:

- An Overview of ChatGPT: Definition, Uses, and Limitations Accreditation and Assurance Center, University of Jordan, November, 6, 2023 Amman – Jordan
- "Emotional Intelligence & Its Impact on Dealing With Students & The Educational Process, Accreditation and Assurance Center, University of Jordan, November 2022 Amman – Jordan
- Students- Centered Learning, 2022. Accreditation and Assurance Center, University of Jordan, November, 2022, Amman – Jordan
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- Ethics of Teaching from A Practical Perspective, Accreditation and Assurance Center, University of Jordan, November, 6, 2019 Amman – Jordan
- Creating Effective Surveys Using Google Forms, Accreditation and Assurance Center, University of Jordan, November 26, 2019 Amman – Jordan.
- Blended learning, Accreditation and Assurance Center, University of Jordan, October 30, 2019 Amman – Jordan

- The art of persuasion, Shoman Foundation, 12 October, 2019, Amman – Jordan.
 - Problem - Based Learning, Accreditation and Assurance Center, University of Jordan, October 30, 2018 Amman – Jordan
 - Teaching Critical Thinking Skills, Accreditation and Assurance Center, University of Jordan, October 23, 2018 Amman – Jordan
 - Effective communication skills, Shoman Foundation, 15 September, 2018, Amman – Jordan.
 - How to increase your citation rate? Accreditation and Assurance Center, University of Jordan, April 16, 2018 Amman – Jordan.
 - Test Construction, Accreditation and Assurance Center, University of Jordan, Marsh, 22, 2018 Amman – Jordan.
 - Teaching Critical Thinking Skills, Accreditation and Assurance Center, University of Jordan, February 28, 2018 Amman – Jordan.
 - Interactive Learning and Students' Engagement, Accreditation and Assurance Center, University of Jordan, February 15, 2018 Amman – Jordan.
 - Designing Effective PowerPoint Presentations, Accreditation and Assurance Center, University of Jordan, February 14, 2018 Amman – Jordan
 - Project-based learning, Accreditation and Assurance Center, University of Jordan, December 7, 2017, Amman – Jordan.
 - Emotional intelligence, Shoman Foundation ,9 December, Amman – Jordan
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- Electric Crimes, Centre for Women's Studies, University of Jordan December 7, 2017.
 - New directions in University Teaching, Accreditation and Assurance Center, University of Jordan, May 24 2017, Amman – Jordan
 - Develop the capability of the trainees in evaluating the performance of students using portfolio, Accreditation and Assurance Center, University of Jordan April 16, 2017 Amman – Jordan
 - Autism between reality and hope, Learning Together Center, 1st April, 2017, Dead Sea, Amman, Jordan
 - Statistical Package for the Social Sciences SPSS, Accreditation and Assurance Center, University of Jordan 22-23 March, 2017 Amman – Jordan
 - Performance Based Assessment, Authentic Assessment, Accreditation and Assurance Center, University of Jordan 9 March, 2017 Amman – Jordan
 - Open Educational Resources, Accreditation and Assurance Center, University of Jordan 22-23 February, 2017 Amman – Jordan
 - Role of Social Media in Higher Education: Teaching and Learning, Accreditation and Assurance Center, University of Jordan 7 November, 2016 Amman – Jordan
 - Continuous improvement in the performance of students based on assessment of learning outcomes, Accreditation and Assurance Center, University of Jordan 13 October, 2016 Amman – Jordan

- Cochlear implant workshop, Faculty of Rehabilitation Sciences, University of Jordan 9 March 2016 Amman – Jordan
- Plagiarism detection workshop, Accreditation and Assurance Center, University of Jordan 3 March, 2016 Amman – Jordan
- Information security, Accreditation and Assurance Center, University of Jordan 18 February, 2016 Amman – Jordan
- Emotional intelligence, Queen Rania Teacher Academy, 31 January -1 February 2016, Amman – Jordan
- Creative Thinking, Queen Rania Teacher Academy, 17-18 January 2016, Amman – Jordan
- Workshop about a Sensory Integrative & Neuromotor Approach to Feeding, Al Masar Center 11- 13 May ,2015
- Autism: Speech and occupational therapy, Maria Din Braven Center, 11 November 2013, Amman – Jordan.
- Autism Symposium , The American University in Madaba ,23 – 25 April 2013 , Madaba – Amman
- Grading System at The University of Jordan, Center for Educational Development, The University of Jordan 27 – 31 January 2013
- Design of study plan, Teaching Strategy, Effective Skills of University Teaching, Learner’s Assessment and Test Preparation, Laws and Regulation of the University of Jordan, and University Work Ethics, Center for Educational Development, The University of Jordan 11th September – 3rd October 2011.
- Assessment and Treatment of Speech Fluency Disorders, Center of Consultation, The University of Jordan, (July ,2008- August, 2008) the number of training hours was “Thirty”.
- Laryngeal videostroboscopy: Rigid and Flexible, (Three hours). Accredited by Jordan Medical Counsel, During the 4th International Conference of the Royal Medical Services, 11-15 May 2008, Amman – Jordan.
- FEES: Fibrotic Endoscopic Evaluation of Swallowing, (Six hours). Accredited by Jordan Medical Counsel, during the 4th International Conference of the Royal Medical Services, 11-15 May 2008, Amman – Jordan
- Hands – on Workshop of Instrumentation in Speech Language Pathology, Center of Consultation, The University of Jordan, (August, 2007- September, 2007) the number of training hours was “Thirty”
- ICDL – Certificate Degree.

Participation in conferences as a presenter:

- Gave a presentation about children speech and language development, Petra University, 18, November ,2017
- Gave a presentation about speech and language disorders in school / Thoqan Al- Hindawi school, 23, May ,2017 / Ministry of Education, Jordan Amman.
- Gave a presentation about the role of the speech pathologist in working with special needs students (as part of public awareness) 17 August ,2017

PROFESSIONAL MEMBERSHIP:

- License of Speech Pathologist Profession, Ministry of Health, Amman – Jordan.
- Member of Jordanian Society for dyslexia, Amman- Jordan)2013-present)
- Member of Kuwait Dyslexia Association. Kuwait (2013- present)
- Member of Cerebelar Palsy Constitution, Amman – Jordan (2006-present)
- Member of Deafness Care Constitution, Amman – Jordan (2004 – present)