

## Course Syllabus

1	<b>Course title</b>	Child Language Development.
2	<b>Course number</b>	1804211
3	<b>Credit hours</b>	3 Credit hours (Theoretical)
	<b>Contact hours (theory, practical)</b>	3 Credit hours (Theoretical)
4	<b>Prerequisites/corequisites</b>	Language Science /1804110
5	<b>Program title</b>	Hearing and Speech Sciences
6	<b>Program code</b>	1804
7	<b>Awarding institution</b>	The University of Jordan
8	<b>School</b>	Rehabilitation Sciences
9	<b>Department</b>	Hearing and Speech Sciences
10	<b>Level of course</b>	Undergraduate / second year
11	<b>Year of study and semester (s)</b>	2024- 2025 ; First semester.
12	<b>Other department (s) involved in teaching the course</b>	None
13	<b>Language of instruction</b>	English and Arabic language
14	<b>Teaching methodology</b>	<input type="checkbox"/> Face to face <input type="checkbox"/> √blended <input type="checkbox"/> fully online
15	<b>Electronic platforms(s)</b>	√ <input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
16	<b>Date of production/revision</b>	14-10-2023

### 17 Course Coordinator:

Name: Hana N. Mahmoud  
 Contact hours: Sunday and Tuesday ( 8:30 – 9:30 ), Sunday & Tuesday  
 Office number: 432 Phone number: 23263  
 Email: [hnnawaf@yahoo.com](mailto:hnnawaf@yahoo.com)



### 18 Other instructors:

Name: Rana Alkhamra, PhD, CCC-SLP  
 Contact hours: Sundays 10:30-11:30 & Mondays 11:30-12:30  
 Office number: 432 Phone number: 23263  
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### 19 Course Description:

As stated in the approved study plan.

#### A- Aims:

The major objective of this course is to provide the students with the basic knowledge of:

- 1- Providing the students with the basic knowledge of major theories of language acquisition, early stages of language acquisition.
- 2- Collecting and analyzing data of children and comparing them to the norms.

#### B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

#### Program Learning Outcomes

#### Program Learning Outcomes Descriptors (PLOD)

PLO	National Qualification Framework Descriptors*		
	Knowledge (A)	Skills (B)	Competency (C)
Develop and integrate knowledge from foundational courses; including basic sciences, medical sciences, and research methods to reflect on rehabilitation sciences practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate knowledge of the role of audiologists and speech therapists in working with patients with communication and hearing disorders.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate knowledge of the basic principles and methods of prevention, assessment, and intervention for individuals with communication and hearing disorders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Apply and integrate evidence-based clinical skills (diagnosis, assessment, and intervention) in working with individuals with communication and hearing disorders.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Compose effective oral and written communication for clinical and professional purposes including the use of information technology resources.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Operate within interprofessional teams of healthcare providers, clients, communities, and organizations in traditional and emerging practices and illustrate the qualities of lifelong learner.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Apply leadership and management skills to advance Jordan and the global community scientifically, socially, and technologically in rehabilitation sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Generate scientific research that advances rehabilitation practices locally and globally.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Analyze the needs of clients and develop comprehensive individualized rehabilitation plans and apply ethical principles to promote inclusion, participation, safety, and wellbeing for all clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

\*Choose only on descriptor for each PLO; either knowledge, or skills, or competencies.

## 22. Course Learning Outcomes:

**By the end of this course, the student is expected to achieve the following Learning outcomes:**

1. Compare and contrast differing theoretical models of language acquisition and the evidence associated with them and apply them to observations of child language.
2. Classify ways that language development relates to cognitive, motor, social, and neurobiological development
3. Describe the normal developmental sequence of first language acquisitions in terms of phonology, morphology, semantics, and pragmatics and identify them through observations of child language.
4. Become familiar with the major theoretical frameworks to account for language acquisition and development
5. Describe the stages of normal language development from preschool to the young adult years
6. Become familiar with methodologies used to examine children's language development and apply them .

### 23. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources	
1	1.1	Syllabus		Face to face	Teams	Synchronous /			
	1.2	The Dimensions of Human Communication	1	Face to face		Discussion	Participation, Quizzes	Introduction to language development. (2010)	
	1.3	The Dimensions of Human Communication	1	Face to face					
2	2.1	Structural Bases of Human Communication	1.2	Face to face					
	2.2	Structural Bases of Human Communication	1.2	Face to face					
	2.3	Structural Bases of Human Communication	1.2	Online / video		Participation, Quizzes			
3	3.1	Interactive Bases of Human Communication	2.3	Face to face					
	3.2	Interactive Bases of Human Communication	2.3	Face to face					

	3.3	Interactive Bases of Human Communication	2.3	Online / video			Participation, Quizzes	
4	4.1	Theories	1.3	Face to face				
	4.2	Theories	1.3	Face to face				
	4.3	Theories	1.3	Online / video /HW			Participation , Quizzes	
5	5.1	Theories	1.3	Face to face				
	5.2	Theories	1.3	Face to face				
	5.3	Theories	1.3	Online / video /HW			Participation , Quizzes	
6	6.1	The beginnings infant communication	4.5	Face to face				
	6.2	The beginnings infant communication	4.5	Face to face				
	6.3	The beginnings infant communication	4.5	Online / video /HW			Participation, Quizzes	
7	7.1	The beginnings infant communication	4.5	Face to face				
	7.2	The beginnings infant communication	4.5	Face to face				
	7.3	The beginnings infant communication	4.5	Online / video /HW			Participation, Quizzes	
85	8.1	Early language development-toddlers	3.4	Face to face				

	8.3	Early language development-toddlers	5	Online / video /HW			Participation , Quizzes	
9	9.1	Early language development-toddlers	5	Face to face				
	9.2	Early language development-toddlers	5	Face to face				
	9.3	Early language development-toddlers	5	Online / video /HW			Participation , Quizzes	
10	10.1	Pragmatic grammar in preschoolers	5	Face to face				
	10.2	Pragmatic grammar in preschoolers	5	Face to face				
	10.3	Pragmatic grammar in preschoolers	5	Online / video /HW			Participation , Quizzes	
11	11.1	Pragmatic grammar in preschoolers	5	Face to face				
	11.2	Pragmatic grammar in preschoolers	5	Face to face				

	11.3	Pragmatic grammar in preschoolers	5	Online / video /HW		Participation, Quizzes	
12	12.1	Pragmatic grammar in preschoolers	5	Face to face	=		
	12.2	Pragmatic grammar in preschoolers	5	Face to face			
	12.3	Pragmatic grammar in preschoolers	5	Online / video /HW		Participation, Quizzes	
13	13.1	Language and literacy during the school years and beyond	5,6	Face to face			
	13.2	Language and literacy during the school years and beyond	5,6	Face to face			
	13.3	Language and literacy during the school years and beyond	5,6	Online / video /HW		Participation , Quizzes	
14	14.1	Language and literacy during the school years and beyond	5,6	Face to face			

	14.2	Language and literacy during the school years and beyond	5,6		Face to face			
	14.3	Language and literacy during the school years and beyond	5,6		Online / video /HW		Participation, Quizzes	

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm exam	30	1- 5	1.2.3.4	8 <sup>th</sup> week	In class
quizzes and assignments	30	Randomly		Within the semester	In class & online
Final exam	40	To be announced	1-6	14 the week	In class

## 23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

## 24 Course Policies:

A- Attendance policies:





- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

## 25 References:

- A- Required book(s), assigned reading and audio-visuals:  
McLaughlin, Scott (2017). Introduction to language development., Second edition.
- B- Recommended books, materials, and media: videos related to different topics  
Different chapters from different books.

## 26 Additional information:

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Name of the Instructor or the Course Coordinator:Hana Mahmoud	Signature: Hana Mahmoud	Date: 29\9\2024
Name of the Head of Quality Assurance Committee/ Department Sara Alhanbali .....	Signature: SH.....	Date: 24/10/2024
Name of the Head of Department Sara Alhanbali .....	Signature: SH.....	Date: 24/10/2024
Name of the Head of Quality Assurance Committee/ School or Center Prof. Kamal Al Hadidi	Signature: KAH .....	Date: 24/10/2024
Name of the Dean or the Director Prof. Kamal Al Hadidi	Signature: KAH.....	Date: 24/10/2024
	...	24/10/2024